INDEX TO PUBLICATIONS NOTED OR ANNOUNCED IN VOLUME IV

Almqvist, see Hugoborn.

American Catholic Quarterly Review, Jan., 1917, 255.

American-Scandinavian Review, Jan.-Feb., May-June, July-Aug., 1917, 255.

Arkiv för nordisk filologi, h. 3-4, 1917, 256.

Bergh, Gunhild, *Litterär kritik i Sverige under 1600- och 1700-talen*, 254.

Borgström, Marcus, *Svenska språkets historia*, 259.

Brate, see Söderberg.

Bremer, see Johanson, Wahlström.

Bridget, St., see *American Catholic Quarterly Review*.

Cederschiöld, see *Svenska studier*.

Charles the Twelfth, see Gade.

Charpentier, J., *De indoeuropeiska språken*, 263.

Dahlgren, F. A., *Glossarium öfver föråldrade och ovanliga ord och talesätt i svenska språket från och med 1500-talets andra årtionde*, 261.

Engström, Albert, *Samlade berättelser*, 250.

Folkloristiska och etnografiska studier, II, 262.

Folkminnen och folktankar, h. 2-5, 1916, 257.

Fornvännen, h. 1-2, 1917, 258.

Fredlund, Knut, see Warburg.

Fröding, *Kusin-brev från Gustaf Fröding 1880–1898*, 250.

Gade, John A., *Charles the Twelfth King of Sweden*, 263.

Geete, Anna Hamilton, *I solnedgången, Minnen och bilder från Erik Gustaf Geijers senaste lefnadsår, Andra samlingen, 1845–1846*, 251.

Geijer, see Geete, Wahlström.

Grimberg, Carl, *Svenska folkets underbara öden, I, II, III*, 264.

Gödel, Vilhelm, *Sveriges medeltidslitteratur, Proveniens*, 254.

Hallström, Per, *Carl Vilhelm August Strandberg (Talis Qualis), En levnadsteckning*, 251.

Hembygden, 1915, 262.

Hugoborn, Ermenest, *Minnen från Törnrostiden, C. J. L. Almqvists sånger och tonfantasier i urval jämte bifogade anteckningar*, 252.

Högberg, John-Elis, *Metriska studier i forngermansk alliterationspoesi*, 262.

Höijer, see Wahlström.

Johanson, Klara, och Kleman, Ellen, *Fredrika Bremers brev*, 252.

Journal of the Illinois State Historical Society, Oct., 1916, 265.

Järta, see Wahlström.

Kleman, see Johanson.

Lagerlöf, Selma, *Northland Edition*, 255; see Maule.

Maule, Harry E., *Selma Lagerlöf, the Woman, her Work, her Message*, 250.

Minnesota History Bulletin, Feb., 1917, 265.

Monatshefte für deutsche Sprache und Pädagogik, Jan., 1917, 262.

Namn och bygd, 1916, h. 1, 1917, 256.

Nilsson, Albert, *Thorild, En studie över hans livsåskådning*, 253.

Nordisk tidskrift, h. 2-3, 1917, 256.

Northland Edition, see Lagerlöf.

Richert, see Wahlström.

Richter, J., *Det svenska språkets byggnad*, 261.

Scandinavian Classics, see Stork.

Språk och Stil, h. 4-5, 1916, h. 1-2, 1917, 259.
Steffen, R., *Översikt av svenska litteraturen*, 253.
Stork, Charles Wharton, *Anthology of Swedish Lyrics*, 256.
Strandberg, see Hallström.
Svenska landsmål och svenskt folkliv, 1915, 1916, 258.
Svenska studier tillägnade Gustaf Cederschiöld den 25 juni 1914, 260.
Söderberg, Sven, och Brate, Erik, *Sveriges runinskrifter*, 262.
Thorild, see Nilsson.
Wahlström, Lydia, *Svenskar från förra seklet*, 252.
Walde, O., *Storhetstidens litterära krigsbyten, En kulturhistorisk-bibliografisk studie, I*, 255.
Warburg, Karl, *Svensk litteraturhistoria i sammandrag*, 9 ed., 253.
Williams, Mary Wilhelmine, *Cousin Hunting in Scandinavia*, 264.
Wulff, Fr., *Rytmer och rim*, 261.

INDEX TO PUBLICATIONS NOTED OR ANNOUNCED IN PEDAGOGICAL SECTION OF VOLUME IV

American School Board Journal:
Bate, W. G., *How Some Pupils Study* (Aug., 1916), 302.
Herzberg, M. J., *Ten Rules in the Choice of Textbooks* (March, 1917), 304.
Finley, A. B., *The Organization of the High School Library* (June, 1917), 305.
Beskow, Elsa, *Sagobok*, 77.
Björnson, see Flom, Holvik.
Boysen, J. Lassen, Edition of Ibsen's *Ein Volksfeind*, 305.
Brown, R. W., *How the French Boy Learns to Write, A Study in the Teaching of the Mother Tongue*, 80.
Bulletin of the Wisconsin Association of Modern Foreign Language Teachers:
Addresses (Nov., 1916), 303.
Morgan, B. Q., *What is a Minimum?* (Jan., 1917), 298.
Reasons for the Study of Foreign Languages (*ibid.*), 294.
Apropos of the Translation Question (April, 1917), 299.
The Goal of a Two-Year Course in Modern Language for an American High School (June, 1917), 296.
Cederschiöld, see *Svenska studier*.
Colorado School Journal: Mapes, E. K., *The Direct Method in Teaching German* (March, 1917), 297.
Education (Sept., 1916): Sutherland, W. H., *Grimm's Law and its Relation to the Study of Foreign Languages in High Schools*, 80.
Educational Administration and Supervision (March, 1917): *Summary of Rules Used to Teach Effectively*, 303.
Educational Review:
Young, James Reed, *Reorganization of the High School Curriculum* (Feb., 1917), 81.
Paget, Frances, *Technique in Modern Language Teaching* (June, 1917), 297.
Elementary School Journal (Sept., 1916): Sears, Isabel, and Diebel, Amelia, *A Study of the Common Mistakes in Pupils' Oral English*, 82.

Flom, George T., Edition of Björnson's *Synnöve Solbakken* and of Ibsen's *Et Dukkehjem*, 305.
Foreign Language Teachers' Bulletin, Vol. II, 1, 83.
Holvik, J. A., Edition of Björnson's *En Fallit*, 77.
Ibsen, see Boysen, Flom.
Journal of Education (*New England and National*) (Jan. 25, 1917): Whipple, Guy Montrose, *How to Study Effectively*, 302.
Krause, Carl A., *The Direct Method in Modern Languages*, 84.
Modern Language Journal:
Purin, Charles M., *The Direct Teaching of Modern Foreign Languages in American High Schools* (Nov., 1916), 78.
Stroebe, Lillian L., *Das Studium der Geographie und Landeskunde Deutschlands* (*ibid.*), 78.
Reichling, G. A., *The Correlation between the Ability to Classify German Vocables and the Knowledge of their Exact Signification* (Dec., 1916), 301.
Laub, Allen V., *The Review in Modern Language Teaching* (*ibid.*), 300.
Mersereau, E. B., *How Can We Create an Interest in Outside Reading in our German Classes* (*ibid.*), 300.
Gianella, Amelia F., *The Use of Flash Cards for Drill in French* (*ibid.*), 300.
Wood, Charlotte, *The Socialization of the Modern Foreign Language Recitation* (*ibid.*), 300.
Hervey, Wm. Addison, *Oral Practice—its Purpose, Means and Difficulties* (*ibid.*), 300.
Decker, W. C., *Results of Examinations for Oral Credit, the Licensing of Teachers of Modern Languages* (Jan., 1917), 303.
Patterson, A. S., *On Language Fact and Language Habit* (*ibid.*), 300.
Hess, John, *Practical Phonetics for German* (*ibid.*), 298.
Burchinal, Mary C., *What Should an Examination Disclose?* (Feb., 1917), 301.
Roux, Louis A., *The Influence of College Examinations on the Teaching of French, etc.* (*ibid.*), 301.
Young, Caroline, *The German Club* (March, 1917), 305.
Skidmore, Mark, *The Direct Method* (*ibid.*), 296.
Coleman, A., *Practical Phonetics in Junior College French* (Feb., March, 1917), 298.
Mersereau, Edward B., *Written Home Work in First Year German* (April, 1917), 301.
Morgan, B. Q., *In Defense of Translation* (*ibid.*), 299.
Méras, Albert A., *French Examinations* (May, 1917), 301.
Kleinpell, Irma, *Some Devices for Successful Work at the Blackboard* (*ibid.*), 300.
Hess, John A., *The Use of Pictures in the College German Class* (*ibid.*), 300.
Modern Language Teaching:
Palmer, H. E., *Some Principles of Language Teaching* (May, 1916), 297.
Kirkman, F. B., *The Direct Method and Translation* (July, 1916), 300.
Nicholson, E., *Educational Modern Languages* (Oct., 1916), 295.
Monatshefte für deutsche Sprache und Pädagogik:
Hamann, F. A., *The Use of Phonetics in Modern Language Instruction in the High School* (Nov., 1916), 298.

Griebsch, Max, *Warum die direkte Methode?* (*ibid.*), 81.

Cochran, E. E., *Methods of Teaching German in Oklahoma* (Dec., 1916), 82.

Lessing, O. E., *Die Zukunft deutscher Bildung in Amerika* (Dec., 1916), 295.

Collins, Harry T., *Reference Books for the Teachers of German* (Jan., 1917), 79.

Meyer, Frederick, *Audiatur et altera pars* (Feb., 1917), 295.

Purin, Chas. M., *Foreign Languages in the High Schools of Wisconsin* (April, 1917), 303.

Kenngott, A., *Die Technik der direkten Methode* (*ibid.*), 296.

Grumman, Paul H., *The Teaching of Vocabulary* (May, 1917), 300.

Wischkaemper, Richard, *Die neuen Sprachunterrichtsmethoden* (*ibid.*), 297.

Florer, W. W., *Luther's Attitude toward Language Study* (May, June, 1917), 297.

Weigel, John C., *Qualitative vs. Quantitative Standards* (June, 1917), 300.

Olsen, Gødert, *Svensk Læsebog for Mellemskolen*, 77.

Pedagogical Seminary:

Barrows, Sarah T., *Phonetics as an Aid to the Study of Language* (March, 1916), 298.

Littwin, Maxwell F., *Literature Memorization in the Light of Experimental Pedagogy* (Dec., 1916), 77.

Pedagogisk tidskrift:

Zachrisson, R. E., *Några synpunkter rörande frågan om gymnasiets omorganisation* (Aug., 1916), 79.

Nordlund, Karl, *Gymnasieproblemet och språkfrågan* (Oct., 1916), 79.

Behm, O. P., *Om nyttan av ordlistor samt om bokpriser* (Nov., 1916), 79.

Rohnström, Otto, *Om ordlistor och t xter vid undervisningen i moderna språk* (Feb., 1917), 304.

Prokosch, E., *The Teaching of German in Secondary Schools*, 83.

Psychological Monographs, XXIII, 2, 1917: Pechstein, Louis Augustus, *Whole vs. Part Methods in Motor Learning, A Comparative Study*, 303.

Quarterly Journal of Public Speaking:

Drummond, Alec M., *The Choice of Plays* (April, 1916), 79.

Merry, Glenn N., List of plays presented in colleges (Oct., 1916), 79.

Schlenker, Carl, *Bulletin for Teachers of German*, 84.

School and Society (June 9, 1917): Glover, Manson, *Success in English as a Criterion of Future Success in Elementary Foreign Language*, 294.

School Review:

Bovée, A. G., *Phonetic Training in the University High School* (Nov., 1916), 298.

Starch, Daniel, *Further Experimental Data on the Value of Studying Foreign Languages* (April, 1917), 294.

School World:

Kittson, E. Creagh, *Grammar and the Oral Method of Teaching Living Languages* (Oct., 1916), 81.

Kittson, E. Creagh, *The Difficulty of Oral Work* (Dec., 1916), 81.

Svenska studier tillägnade Gustaf Cederschiöld, 304.

Wellesley College Studies in Psychology, No. 2, *Two Studies in Memorising by Slow and by Rapid Repetition*, 78.